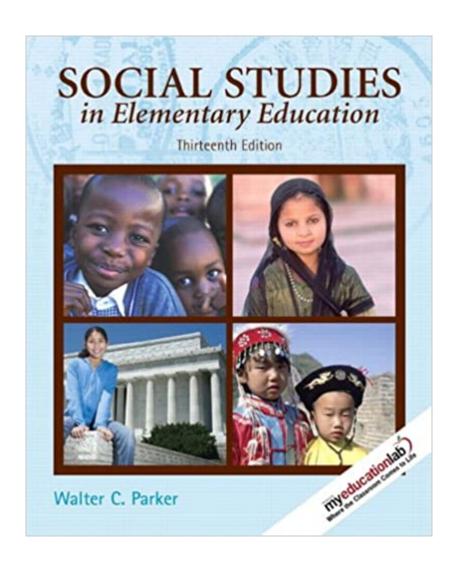


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Social Studies In Elementary Education (13th Edition)





Synopsis

The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: A A to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. A A Geography, history, government and the other social sciences are delivered into the palm of the new teacher $\hat{A}\phi\hat{a}$ $-\hat{a}_{,,\phi}\phi$ s hand along with a suite of tools for bringing social studies to life in the classroom. \tilde{A} \hat{A} The book is organized into three sections \tilde{A} $\hat{\phi}$ $\hat{\phi$ reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. A A Three central themes continue to pervade the book A¢a ¬a cedemocratic citizenship, diversity, and the social sciences \$\tilde{A}\psi a \tilde{\alpha}\$ coto ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. A A An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom. A A Abridged NCSS standards and their classroom applications are automatically packaged with every copy of the book.

Book Information

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Customer Reviews

Comprehensive in scope, but streamlined in form, this widely-adopted exploration of social studies

in elementary education is exceptionally up to date -- offering a solid foundation in both traditional and cutting-edge theory and pedagogy. It details the mission of social studies education, considers the diversity of children in today's social studies classrooms, addresses the social studies curriculum (what is taught), and explores effective instruction (how it is taught). --This text refers to an out of print or unavailable edition of this title.

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The book was good.

This textbook was a little more cumbersome to read however it does drive home the need to teach social studies and teach it well. The author is really passionate about the subject and the information is very appropriate and on point with regard to today's social studies needs.

Has great lesson plan ideas all throughout the book

Recieved fairly quickly. Product was exactly what I expected. I'm only renting it since I know there's more current books out there but this is the one my professor wanted us to use.

As described.

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